



Newsletter

First Edition!

December 2017

Dear Parents, Carers and Friends,

I am delighted to be able to share some of the fantastic events, trips and learning opportunities that our children have enjoyed . A very busy term is almost at an end in our growing school community. We now have 99 pupils on role . I'm sure you will enjoy reading in the following pages about some of their successes and experiences.

This newsletter will become a regular event which I hope you will enjoy and share with family and friends.

I have thoroughly enjoyed my first term as executive principal at CoPASS. Learning the names of one hundred new children and fifty plus staff has been a challenge but I think I'm nearly there! I am looking forward to getting to know everybody even better next term as we continue to build this remarkable academy and support our pupils to achieve and develop.

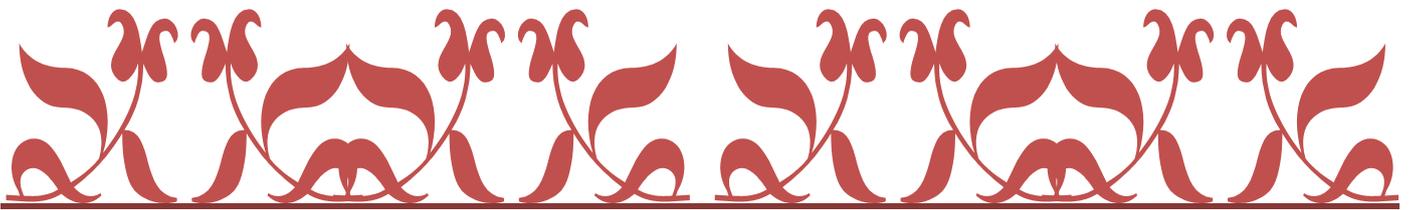
One highlight of the term must be the outcome of our OFSTED inspection in September when, only two weeks into the new school year, inspectors recognised the amazing work of staff in supporting children to progress and develop in all areas of their learning, with children's wellbeing at the heart of all that we do.

There are, of course, many more important highlights which I hope you will enjoy reading about in this first edition of our termly newsletter!

I hope you have a peaceful break and look forward to another exciting term when we return in January 2018!

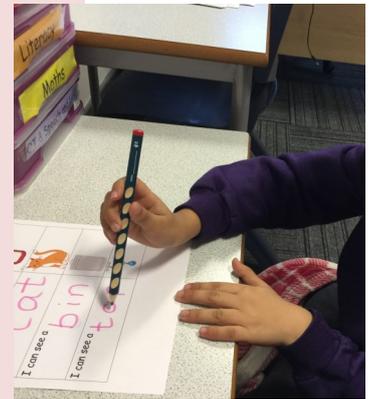
Tracey Ydlibi

Executive Principal



Ladybirds class

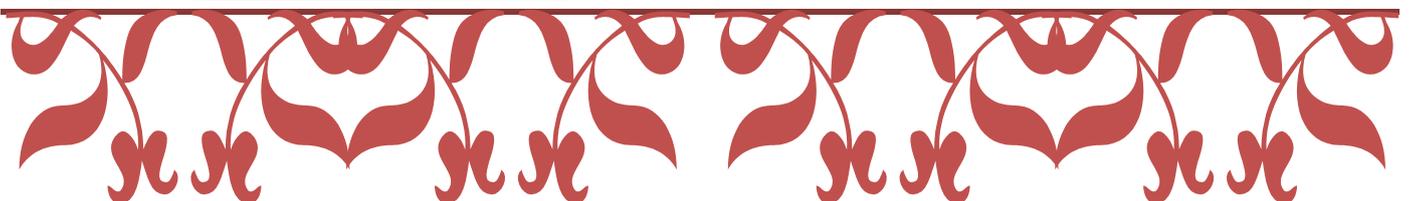
This term Ladybirds class have made great progress with their reading and writing. The children have accessed a range of learning opportunities in circle-time, at their workstations and throughout the continuous provision created by staff incorporating the Christmas theme and are based around them achieving the 'Early Learning Goals'.



We support children's sensory needs to enable their writing skills to flourish through using a range of activities such as using glitter, play-dough, paint, whiteboards and other sensory materials to stimulate the children's concentration and their ideas.



Children have practiced building and writing sentences about Christmas. We use 'colourful semantics' to aid children to think about the words they need to use. Writing a sentence is part of the 'Early Learning Goal' they are aiming to achieve this year.



Bumble Bees

Road Safety



During our PSHE lessons we have been focussing on how to stay safe when out and about. Here we are practising how to cross the road safely.



Noah and Thomas chose our school Christmas tree at the Barn Garden Centre. The two of them impressed the staff so much with their charm and manners they secured a 10% discount for the school.



Showcase Cinema

We had our first trip to the cinema to watch *The Trolls*. We thoroughly enjoyed the film and we look forward to going again next year.



Art with Usha



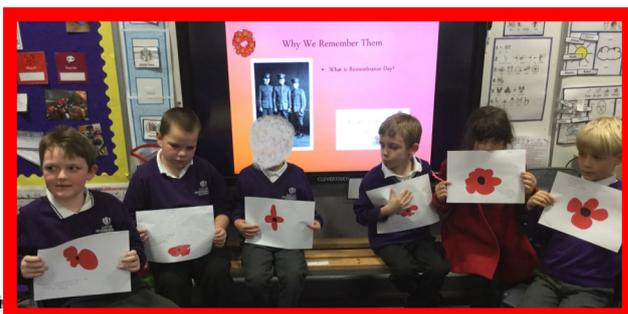
Bumble Bees displayed their creative talents to Usha, our Artist in Residence. The four elements, earth, wind, fire and water inspired us to create this wonderful piece of art which

can be seen in our entrance lobby.



Remembrance Day

We thought about those whose lives were lost during the wars. We produced these beautiful poppies using a computerised art programme and we held our own remembrance service in Bumble Bees Class.



Badgers Class

This term Badgers have enjoyed the topics of Potions and I am Warrior, which focused on Ancient Rome.

During the Potions topic pupils created mood jars and dream catchers while studying the text of Roald Dahl's BFG. They experimented with potions in science and enjoyed a visit to Ferry Meadows to visit the Badger adventure play area.



Whilst studying the roman army and learnt about their Gods. They were able to make a Roman helmet and shield, as well as using clay and mosaic tiles to create a set of coins and pot. The group also enjoyed a class visit to the Peterborough Museum to experience real Roman artefacts.



In Cooking it has been a bread project this term, with recipes highlighting the different ways bread can be used for delicious recipes. Kieran said that 'making bread this term was the most enjoyable part' with Ryan stating that 'cooking Pizza was his favourite' part.



Also this term pupils have enjoyed visits to New Ark farm, forest schools and the Pantomime. The group have also helped create a piece of artwork with visiting artist Usha.

Darragh: 'This term I have most enjoyed rebound, Spanish, forest school and cooking'

Kasey: 'Next term I am looking forward to writing more stories'



We have had a very exciting term in Foxes class.

We have enjoyed our weekly life skills trips to:

- The Green Back Yard
- The allotment
- The library
- The supermarket
- Town Park
- Recycling centre
- Cinema
- Pantomime

In class, we first learned all about robots and then Alchemy Island. We particularly enjoyed panning for gold and digging for gemstones. We are looking forward to our reward trip to McDonald's at the end of this term.

Well done Foxes class on a fantastic term!

Miss Phelps





What we did last term



This term K3EPW have been working on improving their independence and social skills.

We started by looking at road safety and how to use public transport in the local area. This was important because students were required to identify possible hazards whilst practising how to safely cross the road.

We visited the local Sainsbury's so that students could learn how to find products from a shopping list and go through a checkout independently.

We had a lesson learning how to make different hot drinks and students made them for staff members in the school to make sure they tasted right.

We finished the term by planning a coffee morning which involved bringing all the skills they had learnt together. They decided what needed to be bought and went to Bretton centre to identify the best place to purchase the items at the best price. They used their road safety skills to walk around the centre safely and used their shopping skills to purchase the items they needed.

Each student invited another student or member of staff to the coffee morning, made them a hot drink and served them a biscuit they had made.

As you can see from the pictures it was a great success with students happily chatting together using the social skills we had been practising in lessons.



Super Swimming!!

We went swimming during term one.

We went to the Stanground one. Our swimming teacher was called Daniel and we all liked him because he was funny. I learnt to do the backstroke and got better at front stroke.

One of my favourite games was sharks and fish, where the shark had to swim round and try to catch us all! I really liked being the fish.

By Connor



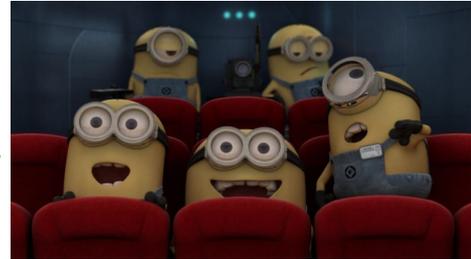
Cinema Trip to Peterborough

We went to see Diary of a Wimpy Kid the Long Haul.

I was really looking forward to it, but I didn't know if the film would be good or not. I really thought it

was funny in places especially when the pig had a dummy in its mouth! I bought a pic n mix which was really nice but very expensive!

By Frankie



We have had a very busy term studying A Christmas Carol and The Lady of Shalott in English.

In topic we have studied Medieval England, including the Black Death and more recently, we have learnt about Charles Darwin's theories and discoveries. We have had a great term and we look forward to another busy term in the new year. :)

Mrs Dunn

Making Bird Feeders for Topic

We made bird feeders to attract a lot of different birds to our school as part of our topic on Darwin's Delight and all the animals Charles Darwin found. We used lard and bird seed and kneaded it all together. I used gloves because I didn't like it on my hands! (And I hate the smell of lard!) When we mixed it we put it in cups and put them outside to set. When they had set we hung them in the environmental area. I hope we can attract that robin which one of our class found.

By Anneka

Donna Nook Seal Reserve

On Tuesday we went to Donna Nook to see the seals. It was a long car journey from the school all the way to North Lincolnshire! We went up and down the Lincolnshire Wolds, which were really hilly. When we arrived it was very cold and we had to wear our coats. We then walked to the seals lots of the mummy's were brown, but the babies were grey or white. We were really lucky to see a rare black baby seal which we took photos of. I would love to go again. I had a great day. By Alfie



K4NA CLASS

Autumn Term Newsletter



Forest School

We sat round the fire and ate marshmallows and hot chocolate. We built a den. We learnt about fire safety



Macmillan Coffee Morning

We designed games and helped people to play them. We took food and drink orders and raised lots of money for Macmillan.



Shakespeare School Festival

Some of our class did the play. It was about Comedy of Errors and we performed it at the Key Theatre. It was really funny; everyone laughed! We did really great – a member of the audience said; “it was the best show of the night.”

thank
you

To Miss T,

Thank you for being so hardworking and appreciative this year. Look forward to seeing you round school....and welcome back Mrs Amott!

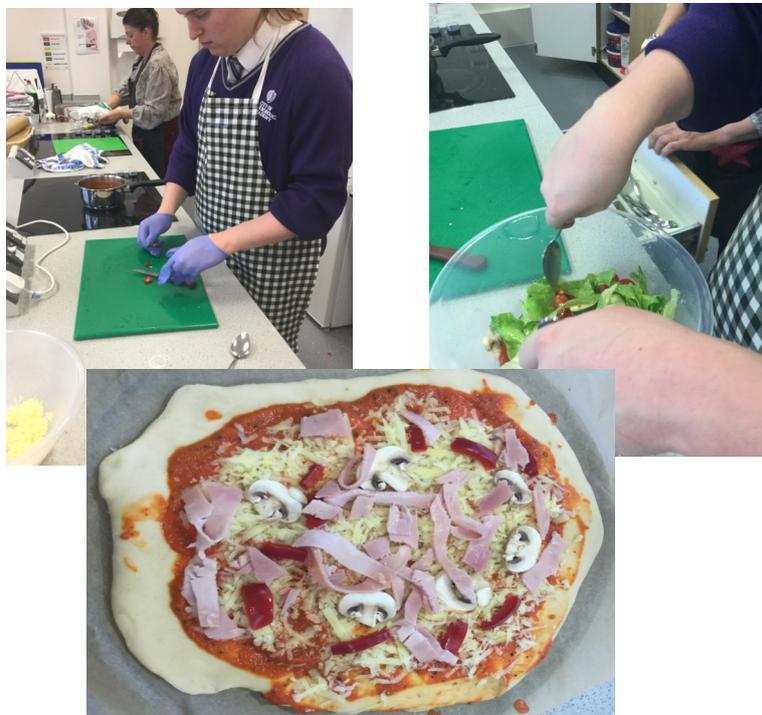


We also did some fabulous Pop art artwork!



Secondary School Food Technology

This term our year 9, 10 and 11 students have been working towards their Home cooking Skills qualification with for Level 1 or Level 2. This focuses on developing a full range of basic cooking skills from weighing, measuring to chopping, slicing and sauce making. The photos show a Year 11 student completing his final dishes of salad and pizza, made from scratch of course.



To enhance the skills our students learn at school, I would encourage parents and carers to support the development of basic skills in the kitchen from washing up to setting the table or writing a shopping list. These skills can then be developed further throughout the food lessons.

A huge congratulations to our Year 10 students for making their own Christmas cakes and decorating them as well!

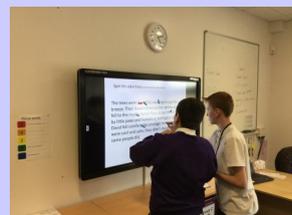
Key Stage 4 English

GCSE

In GCSE English Language, students have been working on various skills including analysing language, analysing structure and evaluating as well as creative writing. All of this work has been in preparation for English Language Paper 1. Students have worked really hard in their perseverance towards perfecting these skills even when the texts studied were quite challenging; but they've shown they can analyse any text using the PETAL structure. Robert also taught his own lesson this term; it was a grammar based lesson with a focus on action stories which he planned completely on his own, well done Robert!



Functional Skills Level 1 and Level 2



Pupils on the English Functional Skills courses have been looking at writing skills this term. This broadly covers summarising, writing for different purposes, and transactional writing. Pupils have been practicing writing letters, applications and articles—all skills that will be useful to them in their adult life. They've also covered a broad range of reading skills including identifying the genre, audience and purpose of a selection of non-fiction texts and justifying how they know these using language. Pupils had some lessons which were focused on



Entry Level Certificate

Pupils have been working towards the Step Up to English course this term. The work has been focussed on reading skills such as: Inference, comprehension, finding the main points of a text, explicit and implicit information as well as an introduction to presentational devices. They have already completed both speaking and listening assessments as well as two reading sections!



Writing about Art

All pupils across the school had the opportunity this term to take part in a collective art project to spruce up the reception area.

In English we asked the pupils to think about how they felt about the art project, and we discussed how to write about art in general.

Pupils were tasked with creating a piece of 'best' work, and they did not disappoint! We had poetry, articles, letters and descriptions that summed up how the pupils felt about the art project.



SMART English

Many pupils in KS4 have started SMART English this term. It's a brand new reading intervention that has proved a great success with students and is undoubtedly contributing to their ever improving reading skills in their main English lessons. The lessons follow a range of different stories and begin at phonic level, moving up to words, sentences and whole sections of prose.



Design Technology

Buster has almost finished his total rebuild of a classic Honda scooter. The engine was internally damaged, and the machine had many years of neglect. This has seen Buster replace many internal components and renovate nearly every other part to make this machine roadworthy again. This has taken much time, and Buster has learned a great deal, including use of specialist tools, how to find/restore vintage parts. This is learning 'real life' practical skills that will set him up for a future college course and he is already looking for his next project! If you have a motorcycle you would like repaired or restored by our students why not contact Mr Sidney in our DT Department for more details?

Ashley's Calendar now on sale!

Ashley has a very keen interest in amateur photography and also of setting up a small business for future. He took a wide range of nature-themed photographs and thought on how best to use these skills. He did much market research via the staff and after much thought, he came up with the idea of a nature calendar which he had printed just in time for our Christmas Fayre at CoPASS!! Ashley sold very many of these, with more orders being taken, and even was asked to autograph several of his calendars by customers! Only a few of these calendars remain, so be sure to contact reception quickly to get your copy!!!

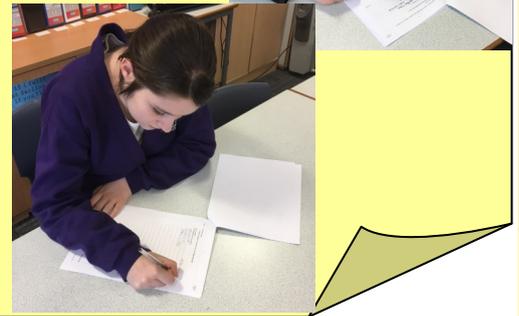


Key Stage 4 MATHS

Exams

This term we have all started working towards our new accreditations. Entry level students have already taken 3 externally set examinations towards their qualifications and have worked really hard to do their very best.

Year 10 and year 11 students on both functional and GCSE pathways have completed their mock examinations week this week. They were able to get a taste of what an examination might feel like and the style of questioning expected. All students are to be commended for their efforts, they have done themselves proud!



Maths students have been working on their executive function skills in real life situations and what better way to do that than to plan and organise their own shopping trip

All of the students researched the interests of somebody close to them, so that they could buy them a thoughtful present. It was beautiful to see their excitement as they planned their Christmas Surprises.



Students planned the entire trip themselves including bus times, staffing and their itinerary. They discovered all the work involved in planning a successful shopping trip

All purchases were made with complete independence, even when the poor bus driver had the wrong change :)



Key Stage 4 Physical Education: *Autumn Term*



It has been a great start to the new academic year within Key Stage 4 P.E. lessons. We welcomed some new pupils into the group, who quickly developed their understanding of the expectations and standards of this excellent group of young people.

The *Autumn/Winter Term* has seen pupils focus on developing their skills, knowledge and understanding within *Football* and *Rugby*. Both sports are invasion game activities and therefore both share a similar skill set e.g. passing, running at speed while controlling a ball, agility, tackling, and most importantly teamwork and communication. Although both sports are based on similar skill sets there are some fundamental differences with regards to rules and regulations. Developing our knowledge and understanding of these differences has been a key part of our lessons and learning experiences.

Football



Our group aim was to increase our confidence and ability with regards to the management of a football, in order to have increased levels of control and influence within game situations. This meant that within the six week block we focused heavily on basic ball control, passing under pressure and knowing when to run with the ball or release to a teammate.

The outcomes of this work were clear to see, with pupils able to display increased levels of ball control when under pressure in game scenarios. Pupils clearly demonstrated increased success rates with regards to passing the football. Their technique showed significant improvements, being able to pass with greater accuracy and speed, showing a clear development in their decision making confidence. Pupils showed more willingness to receive the ball from teammates and had the confidence and competence to dribble the ball at pace, and select when to release the ball when faced with increased pressure from the opposing team.



Rugby



Our group aim for Rugby was to build our confidence and competitiveness with regards to tackling. As a group we were aiming to develop a greater understanding of safety and acclimatise to an increase in the levels of contact made during tackling. Within the 6 week block we focused on developing our ability to move with the ball at pace, running straight rather than back or sideways. We worked to develop our ability to make multiple successful tag tackles in game scenarios by increasing our ability to track players running with the ball. Pupils focused on working hard to get closer to an opponent to secure a successful tag tackle, rather than tackling from far away. Pupils also experienced driving into contact using tackle shields, again increasing their tolerance for contact and impact during Rugby.



Peterborough Schools Cross Country



Brandon Ballard-

Brandon came 27th in Peterborough Schools Cross Country, where he was in the Senior Boys category competing against Year 10s, 11s and Sixth Form students (he is still only Year 10!!)

Brandon regularly competes for a local club (Nene Valley Harriers), where he races on the road, cross country and on the track. He is an excellent runner and this race really showed of his raw talent.

**Well done Brandon,
Keep on running!**





OCCUPATIONAL THERAPY



EXCITING NEWS!

COPASS has created a new post for an **Occupational Therapist** in school. This is very exciting and I am thrilled to have been appointed. I have had lots of fun this term working with the children and staff developing sensory diets, improving gross and fine motor skills, developing play skills and helping to increase independence in school.

Here are some of the things we have been doing...



If anybody would like to meet me please contact Mrs Edwards at reception to arrange



Happy Christmas !

Donna Guest



On November 17th the school took part in Children in Need to raise money for the charity. A wonderful total of £159.76 was raised and the pupils dressed up in spotty outfits for the day.

Earlier in the week the pupils had the opportunity to take part in a 'Guess the teacher against the baby picture' competition. Well done to Joshua Sprawling in Year 9 for guessing 15 teachers out of a possible 22. His prize was a lovely big box of Foxes biscuits, which he informed us he enjoyed very much.



On that Friday afternoon the pupils had the opportunity to donate money to have the pleasure of 'Soaking a Teacher'. This was a huge success and £60 was raised solely on this event.



A huge thank you to Mr Allen, Mr Eames, Mr Jarman, Miss Thulbourn and Mr Mathias for putting themselves forward to get a thorough soaking and thank you to Mrs Waterfield for organizing both the baby photo competition and the soak the teacher event.

