

What is Reading Recovery™?

Reading Recovery™ is a school-based, short-term programme designed for children aged five or six who have the most difficulty in reading and writing after one year at school. The programme involves intensive one-to-one lessons for 30 minutes a day with a specially trained Reading Recovery™ teacher for between 12 and 20 weeks. Reading Recovery™ is different for every child. The starting point is the child's strengths, and teaching builds upon what the child is able, and trying, to do.

What does a Reading Recovery™ lesson involve?

- Learning how to read for pleasure and for meaning using books the child has read two or three times, and practising newly-learned skills.
- Learning how words work and how to use letters and sounds to build words.
- Learning how to compose a short story and how to write the words in the sentence, building a range of skills for spelling.
- Turning the writing into a reading puzzle, to help make links between reading and writing.
- Building a range of skills for working out how to read a new book every day, which is just a little harder than the one before.



What are the benefits?

Reading Recovery™ helps children who are not finding it easy to learn to read and write. Children who have not picked up the skills from classroom teaching will often get confused or feel scared about reading.

At the City of Peterborough Academy Special School, children who have been selected for Reading Recovery™ have shown a significant improvement in their reading and writing ability. The structured sessions particularly benefit children with Autism or Asperger's. The children become familiar with the components of each lesson and feel comfortable working with a Reading Recovery™ teacher who understands their needs. As a result, it is not only their reading and writing that improves, but their own confidence and enjoyment of learning, too!