

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

2022/2023

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

Additions by:



Funding Available for 2022-2023

Budget Summary for 2022-

Total Funding
for 2022-2023

£16460

1. Budget: Underspend

Has any identified Underspend from the last two years been spent by 31st July 2023?

Yes	No	NA
x		

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	<p>No pupils fully proficient</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above.</p>	<p>No pupils fully proficient</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>No pupils fully proficient</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>No pupils fully proficient</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.



Academic Year: 2022/2023		Total fund - £16460		Date Updated: 21/07/2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 12.2%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Develop a Healthy Active Engagement Programme to encourage more children to engage more regularly in additional physical activity opportunities	<ul style="list-style-type: none"> • Timetabled sessions for PE • Materials to support playtimes/ lunchtimes • Staff trained to use equipment to support Physical activities at break and lunch times 		2000	<ul style="list-style-type: none"> • Time specifically made available to deliver physical activities • Outdoor gym and trampoline already in place providing sensory and physical activity. • Outdoor track already in place • Materials and resources bought give a range of choices • Engagement in PE lessons and enhanced development of personal and social skills and behaviour • Engagement in lessons as a result of 30 minute a day activities • Experience of competition against self and others • Experience and understanding of rules and scoring systems • Experience and understanding of how to work as a team and how to handle winning and losing and the importance of good sportsmanship • Confidence and enjoyment of sport and games across the school • Opportunities to participate in a wider variety of activities • Awareness of the importance of physical activity and health • Socialisation with other children from other schools / backgrounds 	
				<ul style="list-style-type: none"> • To further increase resources overtime 	

			<ul style="list-style-type: none"> • Experience the feeling of achieving their best • Experience of gaining awards and certificates and the feelings of achievement • Sense of belonging • Ability to transfer skills to support learning across the school 	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				48.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Support the development of the whole child through the achievement of whole school outcomes as a result of a focus on access to PE, School Sport and Physical Activity	<ul style="list-style-type: none"> • Use of specialist OT to identify requirements for pupils to be able to access physical education including development of fine motor and gross motor skills leading to enhanced confidence 	£3500 O.T PLUS £4500 RESOURCES/ Materials	Impact - Increased pupil: <ul style="list-style-type: none"> • Self confidence • Learning in other areas of the curriculum • Development of positive learning behaviours such as resilience, self-regulation, self-confidence, self-esteem. • Wellbeing, acknowledgement of own emotions and behaviours. • Providing appropriate resources 	Review annually

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				24.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

<p>Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding PE, School Sport and Physical Activity</p>	<p>1. Main focus is CPD for the PE Leader (distributive leadership)</p> <ul style="list-style-type: none"> Access a series of Central CPD days tailored to PE leaders and designed to support the enhancement of the PE curriculum. 3 x Central GAT PE Co-ordinator Network Development Days Includes input from national providers, networking opportunities and sharing of resources Review of website and updating of PE & Sport Premium information required to meet Conditions of the Grant funding <ul style="list-style-type: none"> Sharing of best practice to support pupil well-being PE and Sport Premium preparation for inspection: RAG Review and identification of key actions Ofsted and DfE requirements in relation to PE and School Sport Premium · Quality Assurance of Planning and delivery for PE 	<p>Part of GAT Programme</p> <p>£2500</p>	<p>Evidence:</p> <ul style="list-style-type: none"> Training for PE lead – 2 days delivered by Allison Consultancy - Enhanced pupil progress and attainment data for PE in place · Discussions with / audit of staff and children <p>Evidence</p> <ul style="list-style-type: none"> Enhanced student progress and attainment data for PE available Lesson Observations / PE Learning walks Discussions with staff PE Lead accessing and monitoring assessments across the academy <p>Impact / Outcomes for staff:</p> <ul style="list-style-type: none"> A more focused action plan to enhance standards of provision incorporating greater sources of evidence and increased impact / outcome statements for both staff and children Greater understanding of National Curriculum PE, what is currently being provided and key actions to enhance and develop planned provision PE Curriculum extended Clearer understanding of 30 Minute a Day requirement 	<p>Add additional capacity through further training</p>
	<p>2. Staff Voice</p> <ul style="list-style-type: none"> Staff to complete audit to identify further CPD needs PE Co-ordinator to use resources from Allison Consultancy to complete new audit of Staff PESSPA CPD needs Staff re-visit their CPD audit of strength and needs Based on outcomes of audit PE specialists to bespoke in-school support for staff delivering PE across the school 	<p>No Cost</p>	<p>Evidence</p> <ul style="list-style-type: none"> Staff audit complete Specialist support provided to meet identified need <p>Impact / Outcomes for staff:</p> <ul style="list-style-type: none"> Identification of strengths and areas of staff need with regards to training More effective subject leadership · Subsequent CPD bespoke to meet identified needs <p>Impact / Outcomes for children:</p> <ul style="list-style-type: none"> Children engaged in more effective, enhanced provision from upskilled staff <ul style="list-style-type: none"> Increased PESSPA opportunities provided by staff Pupils confidence with swimming shows improvement 	
	<p>3. Purchase the “Sport Plan” resource.</p> <ul style="list-style-type: none"> 14,000 creative ideas across 18 sports. Each drill has an animated diagram, full explanation and progressions. 500 tried and tested ready to go lesson plans 	<p>£500</p>	<p>Evidence</p> <ul style="list-style-type: none"> Staff audit complete Specialist support provided to meet identified need <p>Impact / Outcomes for staff:</p> <ul style="list-style-type: none"> Identification of strengths and areas of staff need with regards to training More effective subject leadership · Subsequent CPD bespoke to meet identified needs <p>Impact / Outcomes for children:</p> <ul style="list-style-type: none"> Children engaged in more effective, enhanced provision from upskilled staff <ul style="list-style-type: none"> Increased PESSPA opportunities provided by staff Pupils confidence with swimming shows improvement 	
	<ul style="list-style-type: none"> Increase in Top-Up Swimming sessions Swimming and Water-safety data <p>Impact</p> <ul style="list-style-type: none"> More children achieving national Swimming and Water-Safety targets particularly safe-self rescue School performance against national targets improved 	<p>£1160</p>	<p>Evidence</p> <ul style="list-style-type: none"> Staff audit complete Specialist support provided to meet identified need <p>Impact / Outcomes for staff:</p> <ul style="list-style-type: none"> Identification of strengths and areas of staff need with regards to training More effective subject leadership · Subsequent CPD bespoke to meet identified needs <p>Impact / Outcomes for children:</p> <ul style="list-style-type: none"> Children engaged in more effective, enhanced provision from upskilled staff <ul style="list-style-type: none"> Increased PESSPA opportunities provided by staff Pupils confidence with swimming shows improvement 	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the range of healthy, physical activity opportunities outside of the curriculum in order to engage more children	<ul style="list-style-type: none"> Develop SEND network with Special schools and Academies locally Negotiate a sporting calendar that reflects and supports the needs of all schools and pupils. Allocate funding to the transporting of pupils to the events and the purchasing of any appropriate equipment that may be required to help facilitate the events. <p>2. Pupil Voice</p> <ul style="list-style-type: none"> Identify from the children activities that they enjoy, any new activities they would like to take part in and barriers to their participation Target children not engaging 	£800	<p>Evidence</p> <ul style="list-style-type: none"> All programmes in place and students engaging on a regular basis Extended Extra-Curricular Sport and Physical Activity Programme Participation Registers Increased number of students participating in academy clubs PE, School Sport and Physical Activity Pupil voice surveys Staff voice Impact <p>Outcomes for Children:</p> <ul style="list-style-type: none"> Increased awareness of the wide range of different types of healthy activity available Increased opportunities for healthy activity available Increased engagement in exercise Increased understanding of the benefits of exercise for health Improvement in sense of health and well-being Increased participation by children who normally don't engage with sporting / physical activity opportunities Increased number of children enjoying taking part in academy clubs 	<p>Next steps:</p> <ul style="list-style-type: none"> Increased understanding of the benefits of exercise for health Improvement in sense of health and well-being Increased participation by children who normally don't engage with sporting / physical activity opportunities Introduce Forest School sessions

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: 9.1%	
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:
Introduce additional, inclusive competitive sports opportunities providing the opportunity for all children to participate	1. Due to the complexity of needs Initially identify internal additional resources and opportunities that can include team and group elements <ul style="list-style-type: none"> • Cricket • Golf • Goal ball • Target football • Forest school 	£1500	Evidence <ul style="list-style-type: none"> • PE Units of Work developed to include competitive opportunities • New Sports and physical activity competitive opportunities in place • Participation Registers • Resources to plan and deliver programme Increased student: <ul style="list-style-type: none"> • Experience of competition against self and others • Virtual School Games • Experience and understanding of rules and scoring systems • Experience and understanding of how to work as a team and how to handle winning and losing and the importance of good sportsmanship • Confidence • Enjoyment of sport across the academy • Opportunities to participate in a wider variety of activities • Awareness of the importance of physical activity and health • Experience of sense of well-being and the feeling of achieving their best 	<ul style="list-style-type: none"> •

Signed off by	
Head Teacher:	C SMITH
:	21/7/2023
Subject Leader:	Z KIRBY (INTERIM AP)
Date:	21/5/2023

Public

Total carried on for next year :

£0 planned